2.3 Reception Part 1 Timetable

Each child taking part in the programme receives three 30-minute group sessions per week in a small group of no more than four children. In addition, they receive two 15-minute individual sessions per week. Table 2.3 below is a guide to how you might want to organise the programme. Please note the sessions do not have to be done on the days we have suggested. You will need to run the sessions when you and your team feel it is appropriate. However, we advise that you aim to ensure the children receive all the sessions included in the programme and that they alternate between group and individual sessions.

You will notice that the first two sessions and the last two sessions are timetabled for you to carry out your own assessments. These assessments are for your planning and recording purposes and will provide you with a guide as to the progress of the children in your groups. You will be given more information about the assessment procedure on pages 102–103 of this handbook.

Table 2.3: Timetable guide

| Week | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|------|---------------|------------|------------------|------------|---------------|
| 1 | Assessment | Assessment | Session 1: Intro | Individual | Session 2 |
| 2 | Session 3 | Individual | Session 4 | Individual | Session 5: C |
| 3 | Session 6 | Individual | Session 7 | Individual | Session 8 |
| 4 | Session 9 | Individual | Session 10: C | Individual | Session 11 |
| 5 | Session 12 | Individual | Session 13 | Individual | Session 14: C |
| 6 | Session 15 | Individual | Session 16 | Individual | Session 17 |
| 7 | Session 18 | Individual | Session 19: C | Individual | Session 20 |
| 8 | Session 21 | Individual | Session 22 | Individual | Session 23 |
| 9 | Session 24: C | Individual | Session 25 | Individual | Session 26 |
| 10 | Session 27 | Individual | Session 28: C | Assessment | Assessment |

Note: C = consolidation