An Assessment of Narrative Speech and Grammar

Name: Age:

Story Structure									
Sequence cards	Using book	Re-telling o	wn	With visual No visual					
		news/event							
		Story Stru	cture						
Use of story elements	Who	Where	Whe	n	What	Why			
Use of connective	es and	(and) then	that		when	so			
Total number of connectives:	because	until	while	<u>)</u>	but	although			
ose of descriptive	e language. Example:	b:				Yes	No		
Does the story m	ake sense?								
Is there a clear b	Is there a clear beginning, middle and end?								
Is a story starter used? (E.g. 'Once upon a time')									
Does the story match the sequence of pictures?									
Does the child use expression for characters?									
Does the child talk for the characters e.g. 'The policeman said'?									
2 years	ears An unrelated collection of ideas Topic/story line changes								
2-2½ years (Child makes own link	(Character, setting or topic consistent						
3–4 years I	Definite sequence of ideas			Starts to explain why things happen					
"	Main character and logical sequence Links ideas with 'and', 'but' or 'because' but listener has to fill in the gaps						ecause'		
"	Story has a plot in which characters and relationships develop Story has clear beginning, middle and end with explanations					le and			

	Sentence Structure							
Age		0	1	2	3	4	5	6
2–2½ years	3 word sentences							
	Uses past tense							
	Uses determiners, 'the' and 'a' used?							
	Uses pronouns e.g. he, she, his, her, they etc used correctly?							
	Uses verb to be e.g. 'I am , he is , they are'							
	Uses auxiliary verbs e.g. 'can, could, may, might, shall, should, ought'?							
	Uses possessives e.g. 'The boy's', 'Sam's',							
2½-3 yrs	4+ word sentences							
	Uses 'and' to join sentences							
3–3½ yrs	Uses more joining words e.g. 'but', 'so', 'because', and 'then.'							
	Uses irregular past tense							
	Uses irregular plural nouns							
	Correct use of 'I' e.g. 'I like'							
	Starts embedding phrases in sentences e.g. 'The girl with the basket on her head is called Handa'							
	Starts using the passive voice e.g. 'The lorry was pulled by the pick-up truck'							
4⅓ yrs	Uses complex sentences which are usually grammatically correct							
	Start using words to suggest connectivity at the beginning of a sentence e.g. 'Actually', 'However', 'While'							
	Uses increasingly complex sentences by embedding phrases and using connectives.							

	Targets
1	
2	
3	

Key:

0	1	2	3	4	5	6
Not	Just	Emerging	Uses but	Used but in	Almost	Secure =
used	emerging		requires	NELI session	secure =	Competent
			prompt	only	Used outside	use in range
					session but	of everyday
					not 100%	situations